

The Anti Bullying Policy Statement
St. Helen's Primary School November 2005

ST. HELEN'S MISSION STATEMENT

RESPECT YOURSELF,
RESPECT EVERYONE IN OUR SCHOOL COMMUNITY,
RESPECT EVERYONE IN OUR LOCAL COMMUNITY,
RESPECT EVERYONE IN OUR GLOBAL COMMUNITY
BUT MOST OF ALL, RESPECT GOD OUR FATHER IN HEAVEN.

What is BULLYING?

At St. Helen's RC Primary School we are committed to providing an environment where everyone is respected. We aim to provide all our stakeholders with a safe and happy school so that everyone can learn and play to the best of their abilities.

We believe that Bullying of any kind is unacceptable and will not be tolerated in our school. We take all incidents of bullying seriously. We acknowledge that bullying does happen from time to time and when bullying does occur, everyone in our school is responsible for ensuring that it is stopped and all parties receive help to achieve a resolution.

Children are taught that Bullying is any act against another person, be it name-calling or physical that is performed **Several Times On Purpose**. The school uses the **STOP** slogan to remind children that single incidents, although unpleasant and always to be dealt with by a member of staff, are not bullying.

Children also receive regular reminders of the whole school policy of **TELL**, where every member of the St. Helen's community is responsible for telling any member of staff if they see an incident of bullying

Aims of this policy

TO AIM TO MAKE EVERYONE IN OUR SCHOOL FEEL SAFE AND HAPPY - IN OUR SCHOOL, ON OUR PLAYGROUND, WHEN ON SCHOOL TRIPS AND ON ENTERING AND LEAVING OUR SCHOOL. ALSO:

- To make it clear to all pupils that bullying is not acceptable in our school and if it does happen, there will be serious consequences.
- To make it clear to all pupils that if they or anyone else is being bullied, they must **TELL** someone - any adult in School or at home, a Peacemaker or a friend.

- To make clear to Parents that we accept that bullying might occasionally take place in our school and we will follow up any concerns as a matter of urgency, using an agreed procedure.
- ALL adults and pupils in the school must see bullying as a very serious issue which must be dealt with.

Key strategies to reduce bullying:

- The issue of bullying to be discussed regularly at assemblies, PSHCE lessons, Philosophy for Children and in circle time.
- The STOP (several times on purpose) definition of bullying will be discussed, so pupils know it is not when they have an occasional disagreement with a friend.
- The clear message of 'TELL' will be shared with the pupils. Discussions will include how it feels to be bullied and why people do bully other people.
- The use of the worry bag by pupils which is regularly checked by senior leaders. If the worry slip is named, a discussion will take place with that pupil and the best way to handle the situation will be agreed with that pupil so they are not made to feel any more unhappiness. If the slip is not named, the issue will be discussed generally at a whole school assembly.
- Every year, we will take part in the National anti - bullying week (in November) and the "citizens against bullying" materials will be used.

Key strategies when dealing with bullying:

- To investigate fully any incident from both sides and record any information.
- To report incidents and discuss the school's approach with a senior leader.
- To then involve both the bully/bullies and the person being bullied in the same conversation (bearing in mind that this might be very difficult for the person who was being bullied, so this will have to be handled carefully and sensitively.
- To involve both sets of Parents/carers.

The role of the Headteacher (or Deputy in absence of Headteacher):

- To monitor and evaluate the effective use of this policy and ensure that the agreed procedures above are always followed.
- To ensure that the School takes part in National anti - bullying week each year.
- To report, at the Headteacher's discretion any serious matters to the governing body.