

**Literacy:**

Script writing, creating simple settings and plot. Using descriptive language, story writing, continuing work on prefixes and suffixes, clauses and punctuating speech. Spellings and specific sounds – zh, ch, zhun, l, u, k, sh, ay.

**Ways to help at home:**

Read together, talk about the stories that you read, what are the settings and what is the plot? Ask your child how the stories could be changed if either the setting or an aspect of the plot was changed.

**Music:** Learning to play the Clarinet, constructing music and hymn practice. Recording music in ICT.

**Ways to help at home:**

Learning traditional songs and rhymes to perform in class.

**PE:** Athletics, Quick Cricket and Rounders.

**Ways to help at home:**

Practising throwing and catching. Ask your child to show you what they have done in athletics so they can practice their skills .

**ICT :** Using digital recording equipment. Debugging programs.

**Ways to help at home**  
Researching for pictures and information via the internet.

## Stone Age to Iron Age - continued – Summer 1

**PSHE:**

Looking at our place in our community, values and customs of others and how our actions affect others. We will also consider 'British values' and the rules and regulations that govern our lives.

**Ways to help at home**

Discuss how your family interacts as a community and what rules you may have and why you have them.

**Mathematics:**

Continuing measurements – perimeters, mass, volume and capacity.

Revisiting Fractions.

Money – adding and subtracting, giving change.

Addition, subtraction, division and multiplication.

Times Tables: x3, x4, x8.

**Ways to help at home**

Run through times tables, look at packaging which shows weights or volumes, use kitchen scales to raise level of understanding.

**Topic: Stone Age to Iron Age**

Our topic we will be looking at how the Stone Age people evolved through to the Bronze and Iron Age. We will visit to the Hadleigh Iron Age Round House we will look at what where the major changes to their way of life and how these changes effected the landscape around them up to the arrival of the Romans in Britain.

**Science** – We will be looking at archaeology and how we find out about things from the past.

**History And Geography** – We will be looking at the changing face of Southend using old images to fire our imaginations.

**Ways to help at home**

Do you know any local history? Talk about your own area or maybe your own family history to help children understand the concept of then and now and how things change.

**RE**

**Lent and Easter** – concluding the aspects of giving and the Easter story.

**Pentecost** – We shall be looking at the wonder and power of the holy spirit.

**Eucharist** – Listening and sharing. Looking at the Eucharist and holy communion.

**Ways to help at home:**

Discussing the subjects at home, talk about holy communion (children in our class will soon have their first holy communion).