

ST. HELEN'S PRINCIPLES FOR ASSESSMENT

1. ASSESSMENT IS AT THE HEART OF TEACHING AND LEARNING

- Assessment provides evidence to guide teaching and learning.
- Assessment provides the opportunity for pupils to demonstrate and review their progress.

2. ASSESSMENT IS FAIR

- Assessment is inclusive of all abilities.
- Assessment is free from bias towards factors that are not relevant to what the assessment attends to address.

3. ASSESSMENT IS HONEST

- Assessment outcomes are used in a positive way to support pupils with their next steps on their learning journey.
- Assessment outcomes are conveyed in an open, honest and transparent way to assist pupils with their learning.
- Assessment judgements are moderated by experienced professionals to ensure their accuracy.

4. ASSESSMENT IS AMBITIOUS

- Assessment places achievement in context against national standardised criteria and expected standards
- Assessment embodies, through objective criteria, a pathway of progress and development for every child.
- Assessment objectives set high expectations for learners.

5. ASSESSMENT IS APPROPRIATE

- The purpose of any assessment process should be clearly stated.
- Conclusions regarding pupil achievement are valid when the assessment method is appropriate (to age, to the task and to the desired feedback information).
- Assessment should draw on a wide range of evidence to provide a complete picture of pupil achievement.
- Assessment should demand no more procedures or records than are practically required to allow pupils, their parent/Carers and teachers to plan future learning.

6. ASSESSMENT IS CONSISTENT

- Judgements are formed according to common principles.
- The results are readily understandable by third parties.
- A school's results are capable of comparison with other schools, both locally and nationally.

7. ASSESSMENT OUTCOMES PROVIDE MEANINGFUL AND UNDERSTANDABLE INFORMATION FOR:

- Pupils in developing their learning
- Parent/Carers in supporting children with their learning
- Teachers in planning teaching and learning
- Assessment must provide information that justifies the time spent
- School Leaders and Governors in planning and allocating resources and
- Government and agents of Government.

8. ASSESSMENT FEEDBACK SHOULD INSPIRE GREATER EFFORT AND A BELIEF THAT, THROUGH HARD WORK AND PRACTICE, MORE CAN BE ACHIEVED.