#### **Phonics**

CCVC words -plan, frog, crab, drag. CVCC words -sand, belt, lost, hunt.

# Literacy

Alphabet, alphabetical order, syllables. Guided reading.

Familiar stories with a twist.

Speaking and listening activities.

Links to current topic.

# Ways to help at home

Read with your child, note any difficulties or successes in our reading record book. Label items to give understanding at home. Discuss stories once they have been read.

#### Mathematics

Recognise and name common 2D shapes.

Number and place value,

counting, reading and writing numbers from one to twenty.

To be able to say what one more or one less is than any given number.

To know the number bonds to 10.

# For example

1+9, 2+8, 3+7, 4+6 .....

# Ways to help at home

Look at shapes when you are at home or out. Count objects and try simple sums. Practice writing numbers too.

#### Music

Linking sounds with, and naming certain instruments, and playing them.

Class songs, and music making, using beats, rhythms and clapping.

# Ways to help at home

Listen to, and sing along, to music.

#### PE - Gym

Balance, jumping and landing, travelling and stopping.

Points and patches – balancing, and travelling on different body parts.

Outdoor – throwing and catching.

#### **ICT**

Research, presentation and the use of text.

Programming and safe usage.

Moving beyond games.

# Ways to help at home

Log on to Education City and try out the games and activities.

Talk to your child about the safe use of the internet.

# <u>PSHE</u>

Setting goals and codes – including personal and academic targets, Class rules and revising the school's playground behaviour code.

Focussing on the issues of bullying during our anti bullying week.

Engaging in discussions and debates linked to the class topic.

Looking after ourselves – including 2309 getting changed and washing our hands.

Discussing how simple diseases spread and the best ways to stop them spreading - simple hygiene rules.

# Ways to help at home

Children practicing changing independently at home – particularly working on shirt and blouse buttons.

# Year 1 – All about Me

Autumn 1

# Topic: All about Me

<u>Science</u> – Identifying and labelling parts of the body and looking at the five senses.

Beginning to look at seasonal changes – summer into autumn.

<u>Art/DT</u> – Painting and drawing self-portraits.

Making a moveable split pin figure of ourselves.

Designing and making models of our houses.

<u>History/Geography</u> – Looking at our families and using common words and phrases relating to the passing of time. Looking at where we live, mapping our school and using basic geographical vocabulary.

# Ways to help at home

Talk about our families. How is life different today than the lives of our parents or grandparents when they were children?

### RE

Families – looking at different types of families and the things they do to show they love each other.

# Ways to help at home

Discuss your family history.

Read books based on different families.