Literacy:

Using connectives, verbs, nouns, and adjectives. Writing reports, looking at non-fiction books.

Using Prefixes and suffixes, continued focus on spelling.

Building on our self-reviewing skills – write – read – review and amend/add.

Ways to help at home:

Find examples of connectives, verbs, nouns and adjectives in reading books. Play games involving alphabetical order.
Look at Non Fiction books and identify index, glossary, contents, diagrams, captions and unfamiliar words.

<u>Music:</u> Learning names of instruments, class lessons, learning about pulse and rhythm.

Ways to help at home:

Spotting instruments being played in daily life, what are they?

<u>PE – Continuing football with</u> Southend United. Dance – linking movements to create routines to music.

Ways to help at home:

Practising ball skills.
Listen to music and making up dances.

ICT: Text and Graphics – animations and programming using 'Scratch'.

Ways to help at home

Researching for pictures and information linked to the internet.

Healthy me!

Year 3 - Autumn - 2

Mathematics:

Continuing – Column method addition, and subtraction. Using coin cards to help with multiplication and division.

Fractions and decimals - Find and write fractions of objects and numbers.

Times Tables: x3, x4.

Ways to help at home

Practise times tables in order, then out of order. Know the division and times family of facts. Look at shapes in your home.

Topic: Healthy me!

Looking at what animals and humans need to stay healthy and fit? How do our bodies work? Why do we need certain foods to stay healthy and fit? Looking at a balanced diet, and making healthy foods. Studying exercise and how it can effects on our body and our health.

Looking at where our foods come from (home and abroad). Studying the body – skeleton and main organs.

We will also look at how Plants and flowers also work and gain their nutrients in a very different way.

Ways to help at home

Find out what we can do to keep healthy. Encourage healthy eating and involving children in food choices. Make a visit to the dentist, optician and health food shop. Use the library and internet to find out more about different organs of the body. Name ,locate and suggest ways to keep these organs healthy. Talk about the ingredients in your food.

PSHE:

Revisiting our class rules, discussing what is fair and unfair. Discussions about how behaviour and choices affect others.

Ways to help at home

Discussions about what is fair and unfair in the home situation and out and about in the local environment.

RE

<u>Baptism / Confirmation</u> – Belonging. Linking to promises and rules and understanding the promises made at Baptism.

<u>Advent/Christmas</u> – Loving. Linking to visitors and the Advent story.

Ways to help at home:

Discussing the subjects at home, talking about baptism or confirmation (Do you have any specific memories). Discuss the Christmas story.