Literacy

We will be learning to write letters and stories whilst also describing characters and settings. Story maps will be used to help sentence construction. TFW will be used to encourage children to recognise features of a text with the aim of the children incorporating these features in their writing.

Spelling and grammar: we will learning how to add suffixes er and est to words.

We will continue with phonics phase
6.Drama activities will be based around our topic giving plenty of opportunity for speaking and listening development.

Ways to help at home

-Practising phonics sounds, tricky words and spellings.

Re

Our topics for this term are Beginnings, Signs and symbols and Preparing. We will also learn about the lives of St Christopher and St Helen.

MFL

We will be learning greetings colours and numbers in French.

Computing

Looking at algorithms and understand that programs are executed by following precise instructions.

Developing keyboard skills across the curriculum

Ways to help at home

Discuss and practise e-safety and the importance of it with your children.

Music

This half term we will be working on our listening skills in music and recognising a variety of instruments. We will also be listening to a variety of songs to help us with our learning

Ways to help at home

Encourage your children to identify different instruments from a range of music styles.

PΕ

Swimming, football,

Dance and movement

Ways to help at home

Encourage your child to be active, riding a bike, running, jumping and playing in the park to increase their spatial awareness and their gross motor skills.

Mathematics

We will be: -Ensuring knowledge of place value.

- Partitioning
- Counting in multiples of 2, 5, 10
- Reading and writing numbers to 100.
- Sequences and patterns

Ways to help at home

-Revise the 2, 5, 10's times tables. Practise place value at home.

Once upon a time ...

Topic

Our topic will incorporate Literacy, science, art and design and design technology.

We will be:

In Literacy we will be reading traditional tales to highlight similarities and differences between stories and the effective use of reoccurring language. We will be discussing characters and their feelings through the different parts of a story.

-In design technology we will design and make our own hand/ finger puppets. We will use felt and a variety of materials to create our puppets developing our skills in sewing to join materials together.

Our science topic will be habitats. We will be recognising and identifying different habitats whilst identifying which animals live in which habitats and reasoning why certain animals live in certain habitats across the world.

PSHE

- Class rules, school rules, playground rules.
- Friendships with others
- School council elections

Ways to help at home

Take time to listen to your child about their school day.

Big maths

We will be looking at:

Counting: 3 digit multiples of a 100, partitioning 2 digit numbers, understanding numbers to 20, counting in 2's

Learn its: 7+4= 11, 8+4=12

9+4=13

It's nothing new: adding tens, doubling 2 digit numbers and halving 10s numbers, fact families.

Calculations: revisiting the four

operations