

Literacy

We will be learning to write diary entries and newspaper reports. We will incorporate all the features for each text type with added focus on; the past tense, adjectives, conjunctions and feelings in our writing.

We will be continuing to learn how to join our handwriting and improve the presentation of our work.

We will be continuing with spelling and grammar work to help us develop our command of the English language spoken and written.

Ways to help at home

- Practising phonics sounds, tricky words and spellings.
- Listen to your child read daily and ask them questions about the text.

PE

Swimming, dance football.

Ways to help at home

Encourage your child to be active, riding a bike, running, jumping and playing in the park to increase their spatial awareness and their gross motor skills.



Big maths

We will be looking at:

Counting: continuing – 3 digit multiples of a 100, partitioning 2 digit numbers, understanding numbers to 20, counting in 2s

Learn its: $8+3=11$, $9+3=12$

It's nothing new: double 2d multiples of 10, know half of 30, 50, 70, 90, fact families

Calculations: add 10 to 2d tens and any 2d number; take 10 from multiple of 10 and a 2d number; take multiple of 10 from multiple of 10, write and solve repeated addition, grouping objects.

Computing

We will continue to develop our keyboard skills whilst also designing a front cover for our diary.

Ways to help at home

Discuss and practise e-safety and the importance of it with your children.

PSHE

- Staying safe.
- Firework safety.

Ways to help at home

Take time to listen to your child about their school day.

Fire Fire Fire!

Mathematics

We will be:

- solving problems involving multiplication and division, using materials, arrays, repeated addition, mental methods.

–Identifying and describing the properties of 2-D shapes (including the number of sides and line symmetry in a vertical line) and 3 –D shapes (including the number of edges, vertices and faces)

-Making tally charts, bar graphs and pictograms to organise and display information.

Ways to help at home revise the 2, 5, 10's times tables (Instant recall is the aim!) Talk about shape in everyday

Topic

Our topic will incorporate literacy, history, art and design, design technology.

We will be:

- In history we will be learning about the Great Fire of London and Samuel Pepys. We will be discovering what London looked like in 1666 and learning how and where the fire started. We will be writing diary recounts and newspaper reports using features identified for progression. We will also look at the gunpowder plot and the history of firework night.

-In art and design we will be designing and making our own Tudor houses. We hope to recreate London town in 1666.

-In art we will look at the work of Kandinsky and reproduce pictures in the style of Kandinsky for display. We will use ICT and a range of art media. Furthermore, we will be using a variety of techniques and a range of media to produce firework