

Literacy

Information texts: A non-fiction text, which gives you information about a subject. Features include generalisers, sub-headings, comparisons and adverbs to open sentences. Our exemplar text is based on facts about Poland.

Class reader: We are continuing with *The Midnight Fox* by Betsy Byars and using this for comprehension activities.

Grammar: Foci to include fronted adverbials and commas, choosing suitable nouns and pronouns.

At home... children can read interesting non-fiction such as encyclopaedias or child-friendly books on different topics.

Mathematics

Fractions: Creating families of common equivalent fractions and problem-solving; adding and subtracting; finding decimal equivalents; rounding decimals; comparing numbers.

Big Maths: Includes revising addition learn-its and methods; counting involving numbers with decimal places.

Column methods: Multiplication.

Tables: Revising multiplication facts up to the 11 x table.

Negative numbers: Counting backwards through 0 and problem-solving with weather-related temperatures etc.

Geometry: Looking at coordinates on a 2D grid, plotting points, translations.

At home... children should practise their times tables.

Art

We will research and create vibrant work in the style of the various European artists.

Our European

Neighbours

Year 4

Spring 1

P.E.

Swimming and dance.

French: Speaking about where we live and counting to 100.

ICT: Attempting to create an educational game using Scratch.

RE

Community: We look at the concept of community and what a vital part the church and its priest plays at its centre. We look at our parish and understand how important the laity is.

Eucharist: Understanding the significance of the rites surrounding the sacrament of Communion.

At home... families can discuss important members of the parish church and what happens during/reasons behind the Communion rite.

Topic

We will be looking at continents and identifying various countries in Europe on a map. We'll learn about various aspects of different countries including physical/human geography, flags, currency, government, languages, food, costumes etc.

At home... encourage children to read atlases and look at globes as well as research countries online.

Science

Sound

Children will explore different sounds, learn to describe them using technical vocabulary and identify their sources. They will learn about how sound is made, how it travels to the ear, how it can be enhanced or muffled and conduct simple, interesting investigations. We will talk about noise pollution also.