

English: We will continue to read **The Iron Man by Ted Hughes**. Children will respond to the text orally, they will be able to make predictions about what they have read and look at the vocabulary used. The book will be used as a stimulus for writing letters, playscripts and poems.

Class 3 will read and write their own myths and legends. The children will plan their writing using the box it up method and write in paragraphs. Children will be practising the new handwriting style, learning weekly spellings and reading to an adult in school.

Music: Children will continue to learn to play the recorder with our music teacher Mrs Natalie Lazell.

PE: Class 3 will have **Southend United FC** in on **Wednesdays**. Please make sure your child has a full PE kit. Mrs Fisher will also focus on **Gymnastics** and Mr Gibson on **Invasion games**.

ICT : Internet Safety and Scratch Programming and debugging programs and improving performance.
Ways to help at home
Talk about things that you do at home or at work to keep yourself safe and secure. Locks alarms safety precautions etc.

Myths and Legends – Year 3 – Spring 2.

Maths: We will continue to practise the **3** and **4x** tables. Children will be tested weekly using **Big Maths Beat That**. Big Maths will focus on **Smile** and **Coin** multiplication, Doubling and halving odd 2d numbers, CLIC tests will be completed weekly. Children will continue to practise the **formal methods** and develop their problem solving and reasoning skills. Class 3 will practise reading the **time** on **analogue** and **digital** clocks. They will know the number of days in each month, year and leap year.

Topic: Myths and legends

We will be combining storytelling, writing, acting and art as part of our theme. We will look at major Greek myths and legends and compare these with other well know story telling genres.

Science – This term we will be holding a science week and looking at ‘Aeroplanes’.

We will be conducting experiments related to flight and we shall also be considering aspects of materials and collating different forms of data to support our theories as well as visiting a local plane and meeting with people from the aviation industry.

As part of the topic we shall also studying the early history of the development of the aeroplane.

PSHE: Considering the ranges of jobs that people do and the skills they need. How we can develop our own skills. Considering the emergency services and how they work.

Ways to help at home

Talk about the different skills that your family may have to carry out different work.

RE

Eucharist - Relating – Considering the Eucharistic Celebration.

Lent/Easter - Giving – Preparing for the coming of Easter, understanding the aspects of giving through the life of Jesus.

Ways to help at home:

Discussing the subjects at home, talk about communion and attending church. Consider why we need to recognise the aspects of giving in our own right and in respect of Jesus.