English: Our class book this half term is Stone Age Boy by Satoshi Kitamura.
We will use this to improve their

Vocabulary, Inference, Prediction, Explanation and Retrieval skills.

In Writing, Class 3 will be turning the story into a playscript. We will use the Talk for Writing model to retell the story off by heart and then write their own version.

Children will continue to practise continuous cursive handwriting.

Music: We will be following the Charanga music scheme. Children will listen and appraise pieces of music, participate in singing, improvisation, composition and performing.

PE: Swimming; Please ensure your child has a towel, hat and swimwear.
Tennis: Tennis with the

Tennis: Tennis with the Head Coach from Fusion@Southend Parks tennis.

SUFC- Athletics training.

ICT: Using digital recording equipment. Debugging programs.

Ways to help at home
Researching for pictures
and information via the
internet.

Stone Age to Iron Age - Summer 1

Mathematics:

Class 3 will continue to add and subtract numbers up to 3 digits using column methods. They will be able to multiply a 2d number by a 1d number using the formal method. Short division will be introduced.

Big maths methods will be consolidated. The focus will be on the 8x table. Children are expected to know their x 3, x4 and x8 by the end of Year 3. Class 3 will be measuring weight, capacity and length.

Topic: Stone Age to Iron Age

We will be looking at how the Stone Age people evolved through to the Bronze and Iron Age. We will visit the Hadleigh Iron Age Round House and look at what were the major changes to their way of life and how these changes affected the landscape around them up to the arrival of the Romans in Britain.

<u>Science</u> – Our topic on Forces and Magnets will combine scientific research and practical enquiry to help children become more familiar with how forces and magnets work.

<u>History And Geography</u> – We will be looking at the cities and counties in Great Britain and beginning to look at map reading using co-ordinates.

Ways to help at home

Talk about your own area or maybe your own family history to help children understand the concept of then and now and

PSHE:

Looking at our place in our community, values and customs of others and how our actions affect others. We will also consider 'British values' and the rules and regulations that govern our lives.

Ways to help at home

Discuss how your family interacts as a community and what rules you may have and why you have them.

RE

Pentecost – We shall be looking at the wonder and power of the holy spirit.

Eucharist – Listening and sharing.

Looking at the Eucharist and holy communion.

Ways to help at home:

Discussing the subjects at home, talk about holy communion (children in our class will soon have their first holy communion).