

### English:

**Reading** - Class reader this term will be the Butterfly Lion by Michael Morpurgo. We will use this book to develop the children's comprehension, reading and vocabulary skills. Children will also follow the cracking comprehension scheme.

**Spelling** – Children will have weekly spellings to learn and complete spelling activities in class.

**Writing** - this half term the children will be using 'Talk for Writing' to write a non chronological report on 1 of the big 5 animals

### Geography:

Children will be able to identify and locate continents, countries and cities on a world map. We will have 'Geography week' in October.

### Music:

Children will participate in an on-line class based Music Programme – Charanga.

Children will participate in weekly in hymn practice and have the opportunity to join the KS2 Choir

**ICT** : Text and Graphics – animations and programming.

### **Ways to help at home**

Researching for pictures and information linked to the internet.

# Animal Magic Autumn - 1

### PE:

Outdoor learning using the schools Nature Area – so appropriate weather clothing will be required.

Children will be encouraged to participate in the schools Daily Mile programme.

Invasion games and general fitness.

### Mathematics:

Big Maths – Jigsaw numbers, finding missing piece to 1000, can I read, write and understand 4d numbers.

Add and subtract numbers using a formal written method (up to 5 digits).

Shape – Compare and classify 2d shapes – children will be able to identify quadrilaterals and other polygons, as well as the different types of triangle.

Times Tables: x6 and review previous learning – 2,5,10, 3, 4 and 8.

Children will be able to describe the position of a point on a grid by giving its co-ordinates.

### **Ways to help at home**

Practice times tables and complete any maths homework set.

### Topic: Animal Magic

#### Science

Children will explore a variety of ways to identify, sort, group and classify living things. They will learn how animals are split into invertebrates and vertebrates and begin to consider the differences between living things. Class 4 will use and create classification keys to group identify and name living things. Children will be able to name some endangered species and suggest how they can have a positive effect on the local environment.

#### **Ways to help at home**

We will be visiting Colchester Zoo and hope that you are able to ensure your child is able to go and engage in discussions about what they discover from the topic and this exciting visit at home.

### RE

#### **Topic 1**

Domestic Church – family

#### **Topic 2**

Baptism/Confirmation – Belonging

#### **Topic 3**

Advent/Christmas - Loving