

Topic: Dragons

Literacy (reading)

We are reading *How to Train Your Dragon* by Cressida Cowell and doing various comprehension exercises.

Ways to help at home: Reading a range of good quality texts each day.

PE

Children will be playing team-based invasion games such as football and netball, honing skills such as passing, communication skills and defending and attacking.

RE

We are: exploring how to use our God-given qualities to help others; learning about the sacrament of marriage and exploring the concepts of commitment and fidelity.

Literacy (writing)

Our exemplar text is *The Old Mill* and children are using this as a basis to write a suspense narrative. Grammar and language features include: similes, personification and adverbials of time, place and manner.

Ways to help at home: Complete Talk Homework, practise spellings.



Topic

Science—We are investigating the properties of materials, thinking about which would be suitable to trap a dragon.

DT—We will be thinking about what snacks are best for a Dragon Trainer.

Geography—We are learning about the physical geography of the UK and thinking what a suitable dragon's habitat would be.

Art—We are creating collages of Dragon Worlds. Children drawing maps, decorating them to create layered, textured surfaces. We are using the Nature Area quite a lot to inspire our writing and develop outdoors skills such as den-building and tree-climbing, so remember to bring in old clothes.

Maths

We will be reading and writing numbers (million +), partitioning, developing our knowledge of place value and learning about numbers in context.

Ways to help at home: Revise and and practise formal methods for the four operations; apply this to real life (weighing, measuring length, money etc.).

ICT

We are building upon last year's Scratch coding skills and developing and interactive game based on dragons. At home: Discuss e-safety.

French

We are asking and answering getting-to-know-you questions, revisiting and deepening vocabulary relating to colours, animals and hobbies.

PHSE

We are asking what makes a community and discussing the roles of its members.

Music

We are studying the rock genre, learning to sing, play, improvise and compose.