### Literacy

We will be learning to write newspaper reports and stories whilst also describing characters and settings. Story maps will be used to help sentence construction. TFW will be used to encourage children to recognise features of a text with the aim of the children incorporating these features in their writing.

Spelling and grammar: we will learning how to spell year 3 common exception words, using a variety of openers for our sentence construction, as well as looking at inverted commas and writing in paragraphs

## Ways to help at home

- -Practise spellings on spelling shed.
- Listen to your child read daily and ask them questions about the text.

# Re

Our topics for this term are journeys, listening and sharing and giving all.

# Ways to help at home

Talk about the gift of faith and what it means to you.

# Computing

Looking at algorithms and understand that programs are executed by following precise instructions.

Developing keyboard skills across the curriculum

# Ways to help at home

Discuss and practise e-safety and the importance of it with your children.

#### Music

We will be attempting to learn the recorder.

### Ways to help at home

Encourage your children to identify different instruments from a range of music styles.

### French:

We will be learning look at me, happy birthday, writing invites and party games.

## PΕ

Gymnastics using apparatus to improve core body strength, balance and agility.
Outside - hockey

# Ways to help at home

Encourage your child to be active, riding a bike, running, jumping and playing in the park to increase their spatial awareness and their gross motor skills.

### Mathematics

We will be: -Ensuring knowledge of addition and subtraction using column method and the inverse operation to check our answers.

We will look at measurement measuring in mm, cm, and m. we will also look ta weight and capacity

## Ways to help at home

-Revise the 3 and 4 times tables learning it by heart and the division tables as well.

# **Fact or Fiction?**

## **Topic**

Our topic will incorporate Literacy, science, art and design and design technology.

# We will be:

In Literacy we will be reading traditional tales to highlight similarities and differences between stories and the effective use of reoccurring language. We will be discussing characters and their feelings through the different parts of a story.

-In design technology we will design and make our own hand/ finger puppets. We will use felt and a variety of materials to create our puppets developing our skills in sewing to join materials together.

Our science topic will be habitats. We will be recognising and identifying different habitats whilst identifying which animals live in which habitats and reasoning why certain animals live in certain habitats across the world.

PSHE: Children will discuss why it is important to have responsibilities at home(helping and home and forming good relationships with others) and how this can help our emotional health and that of others. We will also talk about whether we have responsibilities at home. What could we do to be more responsible?

# **Big maths**

# We will be looking at:

Counting: partitioning 3 and 4 digit numbers, comparing 3d and 4d numbers, counting in 3s 30s 300s, sequencing numbers recognising the value of each digit.

Learn its: 3x and 4x table It's nothing new: coin card

Jigsaw numbers

Calculations: revisiting the four

operations