

Topic: Rivers

Literacy (reading)

We are reading from a variety of river-themed fiction such as *The Adventures of Tom Sawyer*, *The Wind in the Willows* and completing our class reader, *How to Train Your Dragon*. Children will do plenty of comprehension.
At home: Read every day.

Literacy (writing)

We are learning to write adventure stories this half-term, exploring various themes within our Rivers topic. Features include: ambitious verbs, writing in the first person, personal thoughts and feelings, setting descriptions and the inclusion of speech. At home: Complete Talk Homework and practise spellings.

Music

We are exploring hip hop music, focusing on *The Fresh Prince of Bel Air*.

Maths

We will be applying our learning from last half-term's focus on fractions to problems involving decimals. We will also be extending our knowledge of column methods by dividing a 4-digit number by a 1-digit number.
Ways to help at home: Complete set homework, revise column methods for all four operations, keep revising tables, and practise worded problems. Focus on targets identified at Learning Conference.

PE

Children will be continuing with some dance and aspects of gymnastics, combined with outdoor games including some badminton and volleyball.



ICT

We are: using Google Earth to research the locations of rivers (specifically their sources); learning how to use simple commands in Word; continuing to refine our interactive Scratch skills by testing and debugging coding.
At home: Discuss e-safety.

French

We are applying all new vocabulary to asking and answering questions, taking care to remember the different genders. We will also be learning to conjugate high frequency verbs.

RE

We are using scripture to discuss the meaning of the Eucharistic prayer, making links between past events and today's traditions. This will lead into an exploration of the enormous significance of Easter.

Topic

Geography/Science—We are: learning to identify various UK/world rivers and the stages of a river system; exploring the Thames Estuary as a habitat and the danger of plastic pollution; looking at how rivers erode, transport and deposit; understanding their uses.

Art—We are learning about perspective and to produce sketches that include a vanishing point. We aim to apply our learning to sketching the Estuary on our school trip.

Science

As part of our Living Things and their Habitats topic, we will be comparing the life cycles of mammals, amphibians, insects and birds as well as contrasting the reproduction process between animals and plants.

Outdoor learning—We continue to use the Nature Area and school grounds to investigate forces and habitats of various creatures; play games and do vital chores such as digging/planting. Remember old clothes!

PHSE

We are discussing safe relationships, respecting oneself and others and how to manage hurtful behaviour or bullying.