

Challenge tasks:

PE: Take a ball or frisbee into the garden or an open space. Who is the first person in your family to catch it 5 times?

PSHE: Make yourself a certificate to celebrate something you have done really well at home whilst we have not been at school.

Art: Did you know June is National Candy Month? Design a candy bar and tell us what's in it. Design the wrapper too. You could draw it or make a 3D representation of it.

Science: Related to the above...find out how to look after your teeth!

Things to do:

Set up a treasure hunt, perhaps you could have a piece of candy as the prize!

Play the game where everyone has a famous person's name on their head and you ask questions to guess who you are.

Design a word search about something you are interested in. Get your family to solve it.

Year 3 Home Learning web for June

Mrs Pease's Challenge: See if you can do some tasks today with the opposite hand to usual. For example: clean your teeth, tie your shoes, eat your dinner and anything else you can think of. How did you get on?

Mathematics:

Make/draw some number lines counting in multiples of 4, 8, 50 and 100 starting from 0. If you want to challenge yourself try starting on a different number and counting on in those multiples.

Draw some different sized rectangles and work out the perimeter of the rectangles. Have an estimate what you think the perimeter of the school field will be.

Over the course of the month ask different people in your family for a number of the day. Time yourself to make as many different calculations as you can with that number in 5 minutes.

Make a times table bingo game for a times table that you would like to practise.

English

Write a letter to somebody in your class to tell them what you have been doing whilst you have been at home. You could include something funny that has happened, what you have been doing with your parents/carers and what you have missed about being at school. Try to use paragraphs.

Find some funny jokes and send them to us to make us laugh! You could write them down or send us a video of you reading them out.

Think of some powerful adjectives to describe how it feels to be in Lockdown.

RE:

Think about some choices you have to make every day. Which choices are easy and which are more difficult? How can your choices influence others?

Think of some situations where someone has to make a choice. For example: they've accidentally broken something at home, they have said something horrible to someone else, they've lost something that belongs to someone else. Discuss what the person could do about it with your family. Which would be the best choice do you think?

Look at a picture of 'The Prodigal Son'. Imagine it was in an art gallery. Make a caption for the picture that explains it and explains its meaning to life.