

Literacy—Its now the summer time and people need to be careful in the sun. Can you write a guide to staying safe in the sun? with illustrations?

Maths—Do you know how to tell the time? Why not show me by writing out a timetable for your day at home putting in the time you do things and explain how long they take. Do this on different days too.

Maths and Literacy keep using My Maths and Spelling Shed. We will be setting some work for you to do too every week on Education City too! Don't forget to keep exercising your brain and working on your tables.

History—Designing a time line—Can you make a time line for yourself or one of your family putting in all the import events that have happened in their life?

Think about special events or holidays—can you illustrate it with pictures or drawings?

Mr Gibson is having trouble keeping fit - can you devise a fitness routine for him or invent a new game for him to try at home?

Literacy— Imagine you find a door in your house or garden that was not there yesterday! Where is it ? Where does it lead to? Can you write a super story about what happens when you go through it ?

Free choices. Try something else. Surprise us with your amazing ideas and inventiveness , ingenuity and imagination! Art, poems models, writing or anything else you can come up with. Please send us some photo's so we can see what you are up to.

Year 4 — Even more home working Ideas for when you are off school !

RE- 3.

1. Easter: The Empty Tomb—St. Mark tells us that a man called Joseph took Jesus' body down from the cross. He wrapped the body in a linen sheet and laid it in a tomb carved out of solid rock and he rolled a rock over the entrance to the tomb. Can you draw or make using crsraft material your own version of the 'Empty Tomb'.
2. PENTECOST – SERVING: NEW LIFE—Think about the experience of feeling a bit miserable or just slightly bored and then something happens to brighten your day and make you feel alive. What happened? Who was responsible and why did it make a difference? How did your good feeling affect others? - Make a good news board. Collect some good news and things that make you happy from everyone and make a good news board or poster to show in some way why it was good news and how it made them feel.
3. *When the day of Pentecost came, all the believers were gathered together in one place. Suddenly there was a noise from the sky which sounded like a strong wind blowing, and it filled the whole house where they were sitting. Then they saw what looked like tongues of fire which spread out and touched each person there. They were all filled with the Holy Spirit and began to talk in other languages, as the Spirit enabled them to speak*. Write an article entitled 'Power of the Spirit' describing the difference that the power of the Holy Spirit at Pentecost made to the apostles—how did the Holy Spirit change them? What did it give them?
4. Imagine you are one of the followers of Jesus today and many people are turning out at the Roots Hall T to listen to you. Your task is to help people to understand how the Holy Spirit is working today in the Church in the same way as we read in the Acts of the Apostles. Write down what you would say as a speech—read it out as if you are really there.

DT — Can you design a new mode of transport to get you to school? Using diagrams, labels and explanations can you invent a new way to travel or an improved form of transport. Tell us how it works and what it is made of , what it runs on and why you have used that particular design.

ICT- Coding and instructions - Can you make a treasure map and write a set of instructions for someone to follow exactly to find the treasure? Maybe hid something in your home!

Science— Check out Education City and the weekly classwork for some science tasks.

Look around your home— how do things work? Why is the hot tap hot? How does the telly show pictures? Where does the sounds come from the radio? Ask your self a daily question and see if you can find out the answer! Keep your findings in a 'Science Journal' if you have some paper.