EYFS Yearly Overview

Term	Autumn						Spring					Summer					
Drawing Club Titles	Supertato	The Gingerbread Man	DEAR ZOO Planning 4	Rosie's Walk	Trapdoor [The Trapdoor - Breakfast Time]	The Christmas Pine by Julia Donaldson	Goldilocks	Willo the Wisp [Willo the Wisp - The Thoughts of Moog | 11 of 26 | 1981]	Jack and the Beanstalk Planning 1	The Tiger Who Came to Tea by Judith Kerr	Superworm by Julia Donaldson	The Three Little Pigs	MIXED BY ARREE CHUNG Planning 3	The Diddle that Dummed by Kes Gray	Tiddler	Bagpuss [Bagpuss E10 The Old Man's Beard]	The Odd Egg by Emily Gravett
Hook/ Experience	•Before the children arrive at school, set up a problem in the classroom, such as a sand tray being tipped over. Can the children work together to tidy the area?	Making Gingerbread Men Getting to know me	A large, sealed cardboard delivery box labeled "FROM THE ZOO" left right in the middle of the carpet area	Before the children arrive, create a physical trail across the classroom or outdoor area - discover a crumpled, old-looking map tied with string.	Create a trapdoor with a small padlock, some warning signs, or a trail of strange "monster footprints" or glitter leading away from it.	Posting Christmas Cards Home - small groups walk to the post box Freepost Father Christmas letters	Set up a crime scene investigation - 3 bowls etc, footprints and oats on floor etc Making Porridge	The Clumsy Fairy's Lost Wand (Outdoor Hook) Or Evil Edna's Caged Classroom (The "Villain" Hook)	Leave a small flowerpot filled with soil and a few oversized "magic beans" on the carpet before the children arrive, accompanied by a note written in a giant's scribbly handwriting.	Tiger's Tea Party	Hyde Hall Trip	Caterpillars > Butterflies	Before the children arrive, divide carpet or table into three zones using colored tape: a Red, a Yellow, and a Blue zone. Place only toys of the right colour. Put up simple signposts or sad-faced emojis indicating that the colors are not allowed to cross the lines or talk to each other because they think they are the best.	Musical instruments performance	The Message in a Bottle & The Lost Net Set up before chn arrive - read messagein bottle, some colour sequins (scales) in bottle from who??	Old Toys from parents and grandparents to explore	Create large eggs to hide in the outdoor area for children to discover

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Communication and Language	Listen carefully during Story time & rhyme time Role play opportunities Listening and attention games Respond to questions and instructions Drawing Club vocab	Listen carefully during Story time & rhyme time Role play opportunities Listening and attention games Respond to questions and instructions Drawing Club vocab Retell TGbM story Describe the characters	Set up a mystery box or parcel. Let children use small toy animals or animal stick puppets to retell the story	Positional Language Use key vocabulary from the book (*across, around, over, past, through, under*). Play games where children must follow instructions	Drawing Club vocab it around the trapdoor and ask open-ended questions: What does it sound like? Is it dark? Who lives under there?	Listen carefully during Story time & rhyme time Role play opportunities Listening and attention games Respond to questions and instructions Drawing Club vocab Retell Nativity Story	Drawing Club vocab Read the story and share rhymes Pretend to be Goldilocks and say sorry	Drawing Club vocab Character Hot-Seating Introduce and unpack "ambitious" words modeled by Arthur the Caterpillar (e.g., mendacity, chrysalis, illusion, malevolence).	Giant Adjective Hunt: Read the giant's arrival and create descriptive lists or speech bubbles using words like tall, heavy, loud, and stomping	Drawing Club vocab Read and share the story Describe the tiger Discuss what next	Drawing Club vocab Listen and respond to stories	Drawing Club vocab Listen and respond to stories Discuss characters Use repeated phrases	Talking About Feelings and Fairness: Look at the pictures of the colors when they are separated and unhappy. Talk about what makes a good friend, how it feels to be left out, and how sharing makes us feel happy.	Explore musical words from the text like tune, fiddle, rhythm, bow, and instrument.	Chinese Whispers Fish Chain: Tiddler's story travels all through the ocean ("I heard it from a shrimp..."). Play a game in circle time	Drawing Club vocab Watch a short clip and have children recount the story of how an item was fixed. Use the famous opening monologue ("Bagpuss, dear old Bagpuss...") to practice repetitive phrasing, rhythm, and tone.	Drawing Club voDrawing Club vocab Sound Effects and Onomatopoeia
Personal Social & Emotional Development	• Discuss being brave with the children. Superheroes often have to be brave when they might feel a bit worried or scared. Can the children think of a time when they were brave?	What makes me special? Explore emotions TGbM feelings Healthy eating discussion @ snack	Turn-Taking Passing the Pet: Sit in a circle and pass a soft toy from the story. Each child holds the toy and tells the group their favorite animal or shares a time they felt happy, practicing good listening and waiting for a turn.	Resilience Talk about how the fox keeps trying and failing. Ask: *Should the fox give up? How do you think he feels when the flour falls on him?*	Explore the concept of "bravery" and being scared. Is the monster underneath friendly or frightening? How can we help Burke (the character from the show) feel safe?	"How Does the Tree Feel?" Discussion: Use illustrations to explore the tree's changing emotions.	Working together to build a cottage Discuss healthy breakfasts Likes/ dislikes Goldilocks behaviour	Managing Feelings (The Moog's Emotions Understanding Behavior: Discuss Evil Edna	making good choices, understanding right from wrong, exploring feelings, and learning how to share	Discuss feelings	Helping friends	Kindness Feelings	Feeling Left Out Discussion: Embracing Change	Celebrate what makes each child unique or "sound different" from their peers	Transition and Routines: Tiddler struggles with the school register and being on time. Use this to reinforce your classroom's daily routines	.Use Bagpuss to talk about feelings, feeling worn out or sad, and how we can show kindness and care to friends who are feeling low	Different Types of Families: At the end, the crocodile calls Duck "Mama". Use this to sensitively discuss how all families look different, and how love and care define a family

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Physical Development	Set up a superhero obstacle course for the children to complete,	Making Gingerbread men What can my hands do? Ginger playdough	Turn the outdoor area into a jungle. Ask children to crawl like a snake, jump like a frog, or stomp like an elephant	The Ultimate Farmyard Obstacle Course	Gross Motor - Obstacle Course: Build an outdoor "castle courtyard" or "monster cavern" obstacle course. Fine Motor - Monster Feed: Create a mini cardboard trapdoor box. Children use tweezers or large pegs to feed "creatures" inside it with pom-poms, yarn "worms", or small beads.	thread beads, pipe cleaners, or small bells onto pipe cleaners shaped like tiny candy canes or tree branches	Making porridge Fine motor control Gross motor - moving in different ways	Balance, sudden stopping, and postural control. Evil Edna's "Zap" Statue Game	Climbing and Stomping Obstacle Course	Tiger playdough modelling	Digging Threading	gross motor painting skills Target practise Playdough modelling Drawing on underside of tables make caterpillars and butterflies with enhancements	Movement and Parachute Games: Use a multi-colored parachute practicing cooperative group movements where everyone has to work together to lift and shake the colors in harmony	Provide instruments (drums, triangles, shakers). Have children match the rhythm of the text, tapping gently for "diddle" and striking loudly on "DUM!	Fine Motor): Set up a blue-coloured water, sand, or blue-rice tuff tray. Hide small plastic fish and "nets" (fruit netting or small sieves). Children must practice using fine-motor tools like tweezers or nets to rescue Tiddler and his friends	children move like the characters—scurrying and marching like the mice, hopping like Gabriel the Toad, or moving stiffly like Professor Yaffle the wooden woodpecker.	summer nature potions. obstacle course

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Literacy	Drawing club - code to make magic powers happen etc Make a superhero belt with their initial on a belt buckle. Model how to form the capital letter correctly.	What sound does my name start with? Share the story of TGbM Writing names Group writing to change the end of the story	Provide paper, envelopes, and mark-making tools. Encourage children to write or dictate a letter asking for their own "perfect pet" and explain why they want it.	Story Mapping: Draw a simple story map of the farmyard	Drawing Club - label their drawings with initial sounds, CVC words, or simple captions describing their creature's special power Warning Signs for the Trapdoor like 'STOP'	Listen to Nativity Story Explore rhyme in The Christmas Pine Firework words Create a small world or storytelling area with pine cones, toy forest animals, and a copy of the book so children can retell the narrative in their own words.	Listen to the story Explore syllables Speech bubbles for characters. Shared writing of a sorry letter.	Drawing Club prompts to write magic codes	Magic Bean Mark Making: Provide foil trays filled with soil or glitter where children can practice letter formations or draw swirling lines like a growing beanstalk.	Non-fiction stories. Other animal stories to compare. Write describing words Group shared writing - what next story Thought/ speech bubbles Shopping list	Listen to story Non-fiction texts Rhyming Sequencing Captions	Sorry sentences Rhyming words provide books about caterpillars and butterflies . Class story Speech bubbles	"What Makes Me Unique" Headbands	Use whiteboards to draw a visual line of the story's sounds. Draw short lines for "diddle" and a big, bold circle or star for the "DUM" to track the text layout	Use character puppets to help children retell the exact order of creatures who saved Tiddler by sharing his tale.	Listen to stories. Writing ideas for new adventures. Writing labels for toys children choose a random item and dictate a short story or drawing about where it came from before it arrived at the shop. Link to History - old toys	Write or dictate simple, step-by-step instructions on "How to look after an egg" based on Duck's actions (e.g., keeping it warm, knitting it a scarf).
Maths	Subitise using superhero figures Explore superhero pattern - link to art Potato printing patterns Using potatoes and other real fruit and veg, compare, weigh and measure	Subitise TGbM parts Explore pattern on GbM (buttons etc) Measure and compare body parts Introduce calendar/months	Heavy and Light Investigation: Weigh different toy animals using balance scales and discuss which animal is the "very heavy" frog or elephant from the book.	Children program or direct a beebot to go through the gate or around the pond, counting the steps taken.	Build trapdoor covers using 2D and 3D shapes Count the tracks leading to or from the trapdoor.	Print with Numicon for firework patterns Firework patterns Shape Rockets (firework night)	Subitising Goldilocks Maths Game Repeating patterns using size Explore, develop language of size	Magical Shapes: Explore 2D and 3D shapes by building "Dois Woods" using wooden blocks or designing a brand new square/wide screen frame for Evil Edna	Beanstalk Height Ordering: Cut paper beanstalks of varying lengths and have children measure, compare, and sort them from shortest to tallest.	Buy food for tea party Order Sophie's day Animal patterns	1:1 correspondence Measuring	Compare quantities Sharing	Provide primary-colored counters, pom-poms, or sorting bowls. Have children use fine-motor tongs to sort objects into Redville, Blue Town, and Yellow Heights.	Use colored blocks or counters to map out the music's sequence.	Clocks: Set up an early maths station with toy clocks. Practice using time vocabulary like before, after, late, on time, and o'clock.	Create a "Shop Window" messy play or sorting station full of old keys, buttons, cogs, and coins. Have children sort them by size, shape, weight, or material.	Recording number ABAB patterns ABBA patterns Shape manipulation pictures explore capacity measure and compare Symmetrical pattern

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Understanding the World	• Invite real-life heroes into your setting, such as police officers or nurses. Can the children ask questions to find out more about them?	Seasons Walks around school Explore Senses Notice changes when baking Maps Gingerbread Man investigation	Create a Dear Zoo Tuff Tray using blue-dyed yogurt for a river, cooked green spaghetti for grass, and oats or cereal for textures. Hide toy animals inside for children to discover and name	Explore farm environments.	.Shadows and Torches: Set up a dark tent nearby ("The Cavern Below"). Provide torches and colored filters so children can investigate light, dark, and shadow play	Seasons Bonfire Night Remembrance Day Explore difference between city and forest Tradition of Tree from Norway - news	Map making talk table Woodland habitat Hard/soft materials	Nature Exploration (Bogs & Barks): Look at bogs, marshes, and decaying plants. Collect moss, bark, and damp leaves for a sensory tray to replicate the show's mysterious "Doy Woods" setting	Planting and Growing Journals: Let children plant real runner bean seeds in clear plastic cups to observe root growth, keeping a daily photo or drawing diary	Tiger Habitat Camouflage/ pattern	Worm habitat Wormery Minibeast exploration Baking Planting seeds	Caterpillar life cycle Observation Obs. drawings Map drawing Local History/ Geog	Water and Pipette Mixing: Set up a water tray with clear cups, pipettes, and red, yellow, and blue colored water. Encourage children to predict what happens when blue meets yellow	Look at how musical instruments have changed over time. Compare Flinty Bo Diddle's traditional wooden fiddle (violin) to modern electric violins or digital music-making apps on tablets.	Set up a water tray investigation testing which materials sink to the bottom like pebbles or anchor weights, and which float on the top like Tiddler's wooden school desk or a plastic boat	Bring in real "artefacts" (e.g., an old dial telephone, a clockwork toy, a washboard, or old coins) and compare them to their modern equivalents	Explore outside Careful observation of plants and minibeasts Observational drawing Map of school grounds
Expressive Arts and Design	Design superhero capes. Provide a range of materials and allow them to explore the different marks they can make on their cape.	Making self from different media Explore feelings through through arts Make puppets Drawing Club: character, setting, adventure time - invent	Make paper-cone animal crafts, paper plate lion masks, or use fine paintbrushes to practice stripe-painting for zebras	Look closely at Pat Hutchins' distinct stylised illustrations using stylized patterns and warm autumn colours (yellow, orange, brown). Let children experiment with printing textures using feathers or sponges.	Create plasticine monsters Make a mini movie	Creative Bonfire night art work Poppy art Christmas Songs Make decorations Drawing Club: character, setting, adventure time - invent	Explore colour mixing Paint own woodland pictures Junk model chairs for baby bear Mask making Music percussion Drawing Club: character, setting, adventure time - invent	Evil Edna's TV Screen: Use large cardboard boxes to let children make their own "wearable" TVs, painting on buttons and attaching pipe-cleaner aerials	Harp and Castle Crafts: Thread yarn or rubber bands across small cardboard boxes to make a giant's harp, or use junk modeling to build castles in the clouds	Make masks for role play Create Animal/ Clothing Patterns Printing Tiger playdough Drawing Club: character, setting, adventure time - invent	Costume making Cape design Role Play Mixed media exploration Drawing Club: character, setting, adventure time - invent	Drawing with different media Helicopter stories based on TLPs Drawing Club: character, setting, adventure time - invent	Read how Blue and Yellow make Green. Let children mix their own secondary paint colors and use fine markers or googly eyes to turn their painted blobs into "colorful characters".	Form an impromptu classroom orchestra. Give children a chance to be the "conductor"	Use blue, green, and turquoise paint on sheets of bubble wrap. Have the children press paper onto it to create a textured, bubbly ocean backdrop for a classroom display board	Drawing Club: character, setting, adventure time - invent Provide a "junk modelling" makerspace equipped with fabric scraps, buttons, yarn, and cardboard boxes.	Shadow drawing observational drawing and paintings. Colour mixing summer pictures Dancing to music Perform songs Drawing Club: character, setting, adventure time - invent

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Events		St. Helen's Feast Day- 18th August **Sep:** Roald Dahl Day - 13th **Oct:** Black History month **National Poetry Day 1st**			**Nov:** All Saints- 1st Talk Money Week- 2nd to 7th **Bonfire Night- 5th** **Diwali-8th-12th** World Science Day - 10th **Remembrance Day -11th** **Children in Need - 20th** **Anti-Bullying week- tbc** Maths Week England- tbc **St-Andrew's Day- 30th Nov** **Dec:** Hanukkah- 4th **Advent starts 1st**		**Jan:** **Epiphany- 6th** Martin Luther King Day- 19th National Handwriting Day-23rd Burns night- 25th **National Puzzle Day- 29th** **National Storytelling Week 30th Jan-7th Feb** **Feb:** Children's Mental Health Week 9th- 15th Rosa Parks Day-4th NSPCC Number Day- Friday 6th Safer Internet Day-10th Valentines Day -14th **Shrove Tuesday -17th Feb** **Lent- Ash Wednesday- 18th Feb -2nd April** **Chinese New Year - 17th -3rd March** Ramadan- 17th Feb- 18th March (dates tbc)		**March:** **St. David's Day - 1st** **Dr seuss Day-2nd** **World Book Day-5th** **Science Week -** International Women's Day- 8th **Mother's Day-15th** **St Patrick's Day 17th** World Poetry Day-21st World Maths Day-23rd **Palm Sunday -29th**		**April:** **Eid** Passover-1-9th Sinking of the Titanic -15th Shakespeare Day-23rd London Marathon-26th World Art Day -15th **St. George's Day- 23rd** **May:** **Space Day-1st** Florence Nightingale's Birthday-May 12th Eurovision-tbc National Numeracy Day-20th **Pentecost -24th**			**June**: St Boniface feast day 5th World Cup-June 11th- July 19th Healthy Eating Week- 8th-12th Kings Official Birthday- 14th **Fathers Day-21st** Windrush Day -22nd Wimbledon-29th June-12th July **July:** **August:** St Sebbi Feast day 29th August