

Yearly overview Class 2

Term	1a	1b	2a	2b	3a	3b
Events	-St. Helen's Feast Day- 18th August <u>Sep:</u> -Roald Dahl Day 13th <u>Oct:</u> -Black History month -National Poetry Day 2nd -St Francais- 4th	<u>Nov:</u> -All Saints- 1st -Talk Money Week- 3rd to 7th -Bonfire Night- 5th -World Science Day- 10th -Remembrance Day -11th -Children in Need -20th -Anti- Bullying week- tbc -Maths Week England- tbc -St-Andrew's Day- 30th Nov <u>Dec:</u> -Hanukkah- 4th -Advent starts 1st	<u>Jan:</u> -Epiphany- 6th -Martin Luther King Day- 19th -National Handwriting Day-23rd -Burns night- 25th -National Puzzle Day- 29th -National Storytelling Week 30th Jan-7th Feb <u>Feb:</u> -Children's Mental Health Week 9th- 15th -Rosa Parks Day-4th -NSPCC Number Day- Friday 6th -Safer Internet Day-10th -Valentines Day -14th -Shrove Tuesday -17th Feb Lent- Ash Wednesday- 18th Feb -2nd April <u>March:</u> -Chinese New Year - 17th -3rd March -Ramadan- 17th Feb- 18th March (dates tbc)	<u>March:</u> St. David's Day - 1st -Dr Seuss Day-2nd -World Book Day-5th -Science Week - -International Women's Day- 8th -St Patrick's Day 17th -World Poetry Day-21st World Maths Day- 23rd Mother's Day-15th -Palm Sunday -29th	<u>April:</u> -Eid -Passover-1-9th -Sinking of the Titanic - 15th -Shakespeare Day-23rd -London Marathon-26th -World Art Day -15th -St. George's Day- 23rd <u>May:</u> -Space Day-1st -Florence Nightingale's Birthday-May 12th -Eurovision-tbc - National Numeracy Day-20th -Pentecost -24th	<u>June:</u> -World Cup-June 11th-July 19th -Healthy Eating Week- 8th-12th -Kings Official Birthday- 14th -Fathers Day-21st -Windrush Day -22nd -Wimbledon-29th June- 12th July <u>July:</u>
Topic Title	Living Things and Their Habitats Wild World	Great Fire of London Fire, Fire!	Superheroes Calling All Capes	Castles Towers, Turrets and Tales	Twisted Tales The Other side of the Story	Pirates A Pirate's Life for Me
Hook/Experience	Making a pet model out of clay/playdough	GFOL Experience day Bury diary/ cheese in nature area	Superhero day Potion for a superpower Church visit - check RED	Tower of London/Colchester Castle??	Giant things in the classroom (like in Jack and the Beanstalk) Supermarket trip for cereal bar	Pirate day Beach visit

					ingredients	
Class reader	Daily reader Picture Books Dog's Don't do ballet Various non-fiction fact files	Toby and the Great Fire of London	Eliot Midnight Superhero	Non-Fiction - Castles	Jim and the Beanstalk	The Pirates Next Door
Writing Genre	Basic skills Instructions - -Commas for a list -Adverbs/ verbs -Imperative(bossy) verbs As part of science: Fact file- Subordination and coordination	Diary- -Tense past/ present -Nouns Poetry : Performing- -Various list poems -Various riddles Writing: -List poems -Riddles	Adventure Story- Expanded noun phrases Onomatopoeia poetry to link with superheroes ??	Non-chronological report- castles	Traditional Tale - twisted Poetry Acrostic & Shape poems to revisit what is taught in Yr 1 Classic Poetry: Performing: -The Owl and the Pussycat	Newspaper article Investigate how grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command Poetry-Perform On the Ning Nang Nong Peter Piper She sells Sea Shells Pie corbett question and answer poems & Christina Rossett Write Question and answer poems Nonsense poems Tongue twisters

Reading/Phonics	Little Wandle Catch up	-Read further common exception words -Contractions -The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y -The /s/ sound spelt c before e, i and y -The /n/ sound spelt kn and (less often) gn at the beginning of words	-The /r/ sound spelt wr at the beginning of words -The /l/ or /ə/ sound spelt -le at the end of words -Words ending -il -Words ending in -tion -Revise suffixes and prefixes (y1) -Homophones and near homophones	-Singular possessive apostrophes -The /aɪ/ sound spelt -y at the end of words -Adding -es to nouns and verbs ending in -y -Adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it -Adding the endings -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it -Homophones and near homophones	-Suffixes- The suffixes -ment, -ness, -ful, -less and -ly -Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter -The /ɔ:/ sound spelt a before l and ll -The /ʌ/ sound spelt o -The /p/ sound spelt a after w and qu -Homophones and near homophones	-Add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly -The /ɜ:/ sound spelt or after w -The /ɔ:/ sound spelt ar after w -The /z/ sound spelt s -Homophones and near homophones
Writing	Revisit basic skills Factfile - made up pet Instructions- How to look after the pet	Daily diary once a week Diary as Samuel Pepys	Write an adventure story as if they are the Superhero	Create a Non Chronological report about Castles	Creating a traditional tale which is a twist on a classic (children can choose)	Write a newspaper article based on Pirates Next Door
Number	<u>Place Value</u> <u>2x tables</u> -Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward - Know the value of each digit in a two-digit number (tens, ones) -Identify, represent and estimate numbers using different representations, including the number		<u>Addition and Subtraction</u> <u>10 xs tables</u> -Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward -Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures		<u>Multiplication and division</u> <u>5 x tables</u> -Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward -Pupils should be taught to: recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, -Recognise odd and even numbers -	

	line -compare and order numbers from 0 up to 100; use <, > and = signs -Read and write numbers to at least 100 in numerals and in words -Use place value and number facts to solve problems -Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward -Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures (applying their increasing knowledge of mental and written methods)	(applying their increasing knowledge of mental and written methods) -Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 -Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones a two-digit number and tens two two-digit numbers adding three one-digit numbers -Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot - Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems!	calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs - show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot -solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.
Shape space and measure 2x Wider 3x Number A week	Measures: choose and use appropriate standard units to estimate and measure: length/height in any direction (m/cm); -mass (kg/g); - capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels compare and order lengths, mass, volume/capacity and record the results using >, < and = Shape: Pupils should be taught to: identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line identify and	Money: recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value find different combinations of coins that equal the same amounts of money solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change -Temperature Time: compare and sequence intervals of time tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock	Fractions: -recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ of a length, shape, set of objects or quantity write simple fractions for example, $\frac{1}{2}$ of 6=3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$ Position and direction: order and arrange combinations of mathematical objects in patterns and sequences use mathematical vocabulary to describe position,

	describe the properties of 3-D shapes, including the number of edges, vertices and faces identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid] compare and sort common 2-D and 3-D shapes and everyday objects.		face to show these times know the number of minutes in an hour and the number of hours in a day. Statistics: interpret and construct simple pictograms, tally charts, block diagrams and simple tables ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity ask and answer questions about totalling and comparing categorical data.		direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti clockwise).	
Science	Animals and living things	Materials	Materials	Plants	Plants	Animals including humans
History/Geog	-Significant Black Person linking to Black History Month Weather / Seasonal observations Hot climate Cold climate Equator/North/South pole Significant animal scientists	GFOL Samuel Pepys Guy Fawkes Remembrance Day Weather / Seasonal observations Map of the UK - Capital cities	Weather / Seasonal observations	Looking at features and purpose of Castles -Look at Castles which are local to us Hadleigh and Colchester Weather / Seasonal observations	Local history/geog Weather / Seasonal observations	Pirates Continents and Oceans KEY WORDS: Beach, cliff, coast, sea, ocean Compare small part of UK to a small non-european country
Art/Music/DT	Create their own pet-playdough Colour Mixing	Collage - London present/past London's burning rhymes	Printing-Onomatopoeia pictures	Illuminated letters Catapults	Design, test and make a cereal bar - Goldilocks and three bears	Pirate Ship figurehead out of clay Pirate Rhymes/Sea

	Tracey Keller, Dean Russo Exploring simple patterns	Build Tudor house- to burn Focus on dynamics and tempo	 Exploring feelings through music- ocarina's	Inventing a musical story	Exploring improvisation	Shanty Pirate Booty Bag - running stitch
PHSE						
PE	carousel	carousel	carousel	carousel	carousel	carousel